

CALL FOR ABSTRACTS

Journal of Criminal Justice Education SPECIAL ISSUE

Teaching about Victimization in the #MeToo Era

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Purpose of special issue: In late 2017, the movement against sexual harassment and sexual assault entered a new phase with the explosion of #MeToo. Countless survivors have shared their stories. Advocates hope this has led to not just a reckoning of past behavior, but also a widespread accounting by individuals of their attitudes and behaviors with requisite changes going forward. Opponents believe the movement has gone too far in terms of due process rights, matching punishment to the crime, and potentially creating a backlash. In this context, what is the impact on teaching about victimization? How are we teaching content about victimization? What impact is this teaching having on students, faculty, and classroom discourse? What new topics or materials have been added to courses or what new courses have been developed in light of the #MeToo Movement?

The purpose of this special issue is to take stock of the current state of the knowledge about teaching victimization at the college and university level. We are seeking original works that focus on approaches to and/or impacts of teaching about victimization. This can include teaching at the undergraduate or graduate levels, and in person, online, or in a hybrid format. Submissions are welcome from teaching set in the U.S. or internationally.

Possible paper topics: Topics include, but are not limited to:

- Evaluation of teaching pedagogies related to teaching about victimization
- Effects of teaching pedagogies about victimization on students' learning and attitudes
- Students' reactions to #MeToo-related content
- Impact of #MeToo on classroom discourse and environment when teaching victimization
- Impact on faculty-student engagement in victimization courses

Quantitative, qualitative, and mixed methods research designs are welcome.

Call for abstracts: We invite those who are interested to submit a 250-word abstract that describes their proposed article. Included in this abstract are: 1) the objectives of the article, 2) a description of the methodology and 3) findings, if relevant. **Abstracts**

need to be emailed as a Microsoft Word document to

SPECIALISSUEJCJE@GMAIL.COM no later than May 1, 2020.

Timeline: In early June, the coeditors will invite the authors of 6-8 abstracts to submit a 5,000-7,000 word manuscript (approximately 20-25 pages). An invitation to submit a manuscript is not a guarantee of publication. Manuscripts must be submitted by December 15, 2020. Each manuscript will be double blind reviewed by two external reviewers from January to March 2021. Revised manuscripts will be due in May 2021. Final manuscripts will be due on July 31, 2021.

Contact information: If you have any questions, please do not hesitate to contact Dr. Lisa Growette Bostaph at lisabostaph@boisestate.edu .